

## **Autumn 2024 Curriculum Newsletter**

### **Ladybird Class**

As our new term starts, I would like to welcome you to Ladybird class, introduce the people who will be teaching and caring for your child and explain a little about what we will be learning this term.

#### **Staffing**

The staff in Ladybird Class are:-

Mrs Judith Tallett – Class Teacher

Mrs Michelle Amphlett – Teaching Assistant

Miss Nikki Sutton – Teaching Assistant (Tuesday – Friday)

Mrs Amanda Brettle – Teaching Assistant

Mrs Ruth Basten – Teaching Assistant (Monday)

We also have SEN Support Assistants Mrs Leanne Knight and Chelsea Simpson who help us all day and Mrs Michelle Pearson who support us with personal care.

#### **Learning and development**

The learning and development in Ladybird class is based around the Engagement model, which has 5 areas which observe and use to plan pupils next steps these are, Exploration, Realisation, Anticipation, Persistence and initiation. We learn through topics creating a range of experiences and activities that engage and motivate our pupils to achieve their full potential. We also focus on pupils' targets from their EHCP weekly. Our children learn through multisensory experiences. We also incorporate their Personal and Physical needs into their learning including physiotherapy.

Each day is structured so that we have set daily routines, play and both adult-led and child-initiated activities.

#### **Focus for this term**

Our whole school theme for this term is Time Travellers. We will also be using some special events and places as inspiration for some of our activities.

In Multisensory English we will be experiencing a range of visual, auditory, tactile and aromas based around our topic. We will be looking at Traditional Stories 'The Little Red Hen, The Enormous Turnip' and Action Poetry Non Friction Instructions 'How to play games'. We are focusing on our responses to stimuli, cause and effect and the 5 areas of engagement. In our Phonics Awareness lessons, we focus on listening and attention skills and trying some new ideas from little wandles phonics program. These lessons are based on a range of interactive sensory lessons and we also use this time to focus on our communication skills.

In Multisensory Mathematics we will be focusing on the concepts of Numbers through songs and rhymes and exploring objects linked to our themed work. We are also exploring Measurement – Height and Weight and Money.

We will be learning about 'Animals, Plants and the Environment' in Multisensory Science. We will be encountering and exploring planting seeds and watching them grow and exploring different animals.

In Multisensory PSHE sessions we will be exploring a range of activities and experiences learning about 'Feelings' and 'Playing and working together'. In our Creative sessions we will be trying some Multisensory Art experiences linked to the topic 'Time Travellers' and we will be looking at the Artist Damien Hurst.

Our Sensology lessons are also based on this term's topic 'Time Travellers' and we will have multisensory experiences based on the topic. Every day we aim to have a movement-based lesson these usually include, body awareness, physibods, Nursery rhyme physio, A Physio-story or physio dance.

Your child will also have the opportunity to participate in a range of play and adult-led activities linked to our theme such as imaginative play, water/sand play, stories, puppets, role-play with dolls, animal and number songs and rhymes, sensory mark making, play dough, inset puzzles and jigsaws,

sorting, counting, creative activities, cooking, computer activities, using the interactive whiteboard, iPad and Magic Carpet or eye gaze and outdoor play. We are a very busy class and developing your child's communication is at the heart of everything we do.

## **Our timetable and learning opportunities**

### Music

WE have specialist session with Del in the music room in small groups in the 1<sup>st</sup> half of the Autumn term.

### Hydrotherapy

We have the Hydrotherapy in the school pool every **Thursday**, please send kits in on a Monday including a towel and specialist swim wear or swim Pads.

### PE

Is on a **Friday** and we go to the hall.

### Other Specialist Rooms / Areas

As a class, we will also have the opportunity to visit and use the facilities in different areas of our school including the library, Magic Carpet, music room, computer room and sensory room.

## **Working with school**

### Home-school dairy.

The home-school sheet are now done each day on school Life and is the main source of communication between home and school so if you have anything to share with us or ask please write it on this sheet for us to read each morning. We will write daily about activities we do in school, particular achievements, how your child has been throughout the day, what has happened regarding personal care and lunch etc. If you require any particular information please ask.

We look forward to sharing all of our news with you. If you have any news from home or information you need to share we would love to hear from you!

Please feel free to write to us as much as you want. You can also email [Tladybird@old-park.dudley.sch.uk](mailto:Tladybird@old-park.dudley.sch.uk).

### **Additional information**

#### Spare clothes

Please send in a change of clothes for your child in case they are required throughout the day. This does not have to be uniform but please include tops, trousers/skirts, underwear and socks as we often need a change of clothes due to water/messy play. Please label everything clearly. Even with our small class size, it is very difficult to identify which clothes or items belong to which pupil.

#### Hand massage

We would like to start using creams as part of our hand massages in school. The pupils in class benefit from regular hand massages and with addition of a cream it provides another sensory element to learning. Please can you provide a bottle of moisturising cream or lotion to stay in school, labelled that we can use on your child.

#### Family Learning Session

We have Family Learning sessions once ever half term.

We look forward to working with you and seeing your child develop and progress.

Jude Tallett

## Weekly routine

Please keep this page handy so that you know what items need to be sent in on specific days.

<b>Every day</b>		Healthy snack and drinks bottle (if appropriate) Enteral Feeding tube and milk (if appropriate) Coat Specialised equipment like legs splints or body braces.
<b>To keep in school</b>		Pads/underwear where needed Spare clothes Medication where required
<b>Every Thursday</b>	Hydrotherapy	Swimming costume/Trunks and a swimming pad/nappy or ideally reusable incontinent swimwear. Towel
If your child has leg splints please make sure they are wearing or have long socks in their bag.		